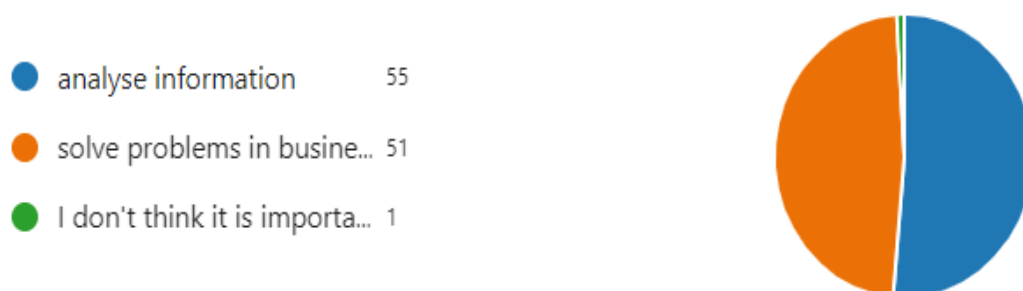


The National Parents Council welcomes the opportunity to share the views of parents with the National Council for Curriculum and Assessment (NCCA) in relation to the re-development of senior cycle, specifically the **Leaving Certificate Business**. On this basis, we developed a survey to hear the insights and concerns of parents regarding the seven key competencies underpinning this subject and changes made to assessment.

Our survey was open from March 26th – April 1st and received a response rate of 67 parents. We have promoted all surveys prepared by the NCCA and included the links for them at the end of our surveys. All surveys were sent to NPC members and those on the NPC contacts database. Links to the surveys were also displayed on our website (www.npc.ie) and on the NPC social media platforms.

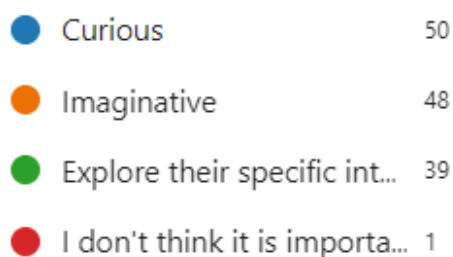
Competencies

When asked what they find important about **critical thinking and solving problems**, 55% of parents said that this skill would allow their children to learn how to analyse information, while 48% parents said that their children would learn to solve problems in business (See figure 1).



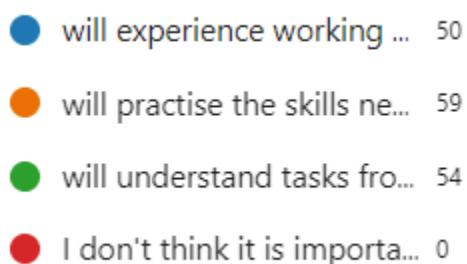
(Figure 1) What I find important about **critical thinking and solving problems** is that my child will learn to (Please tick all that apply):

When asked what they find important about **being creative**, 36% of parents said they would learn to be curious, 35% said they would learn to be imaginative, and 28% of parents said they would learn to explore their specific interests in business (See figure 2).



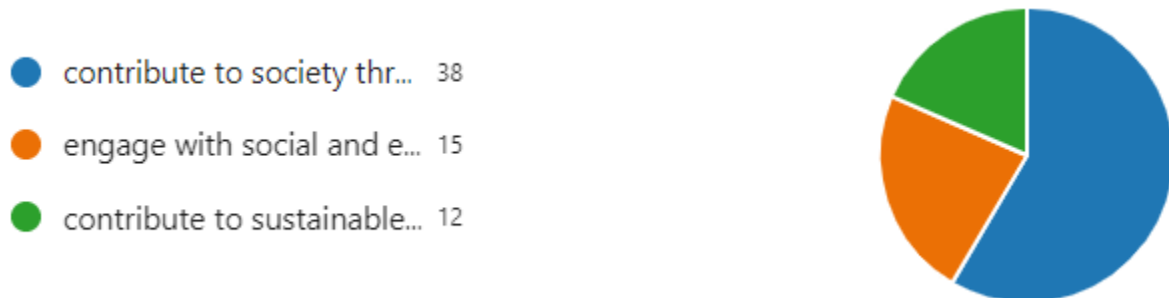
(Figure 2) What I find important about **being creative** is that my child will learn to be (Please tick all that apply):

When asked what they find important about **working with others**, 36% of parents said they would learn to practice the skills needed in teamwork, 33% of parents said they would understand tasks from others' perspectives, 31% of parents said they would experience working with others (See figure 3).



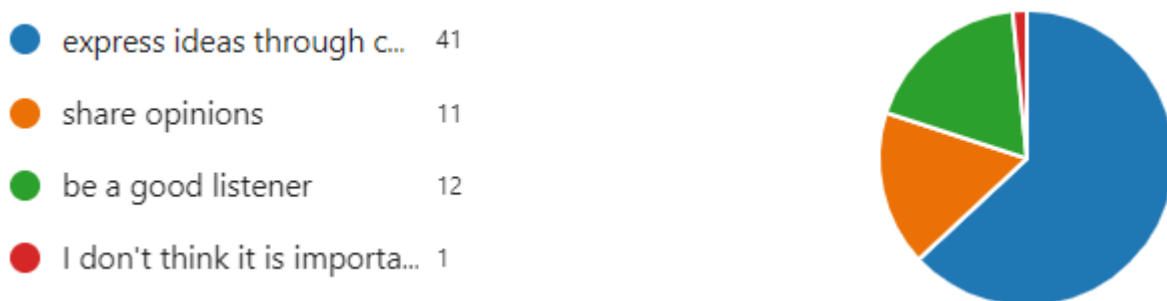
(Figure 3) What I find important about **working with others** is that my child will work (Please tick all that apply):

When asked what they find important about participating in society, 56% of parents said they learn how to contribute to society through informed choices, 23% said they would learn to engage with social and economic issues, and 21% of parents said they would learn to contribute to sustainable futures in their study of business (See figure 4).



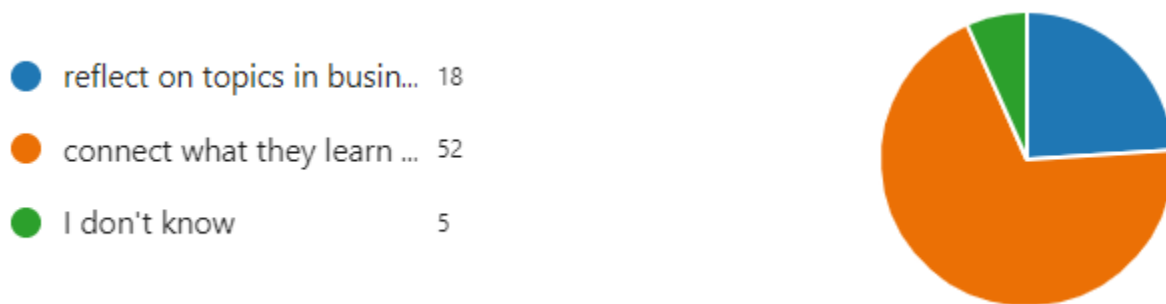
(Figure 4) What I find important about **participating in society** is that my child will learn to (Please tick all that apply):

When asked what they find important about **communicating**, 63% of parents said they would learn to express ideas through conversation, 18% said they would learn to be good listeners, and 17% said they would learn to share opinions (See figure 5).



(Figure 5) What I find important about **communicating** is that my child will learn to (Please tick all that apply):

When asked what they find important about **cultivating wellbeing**, 77% of parents said they would connect what they learn about business to their own lives, 24% said they would reflect on topics in business, and 7% said they don't know (See figure 6).



(Figure 6) What I find important about **cultivating wellbeing** is that my child will learn how to (Please tick all that apply):

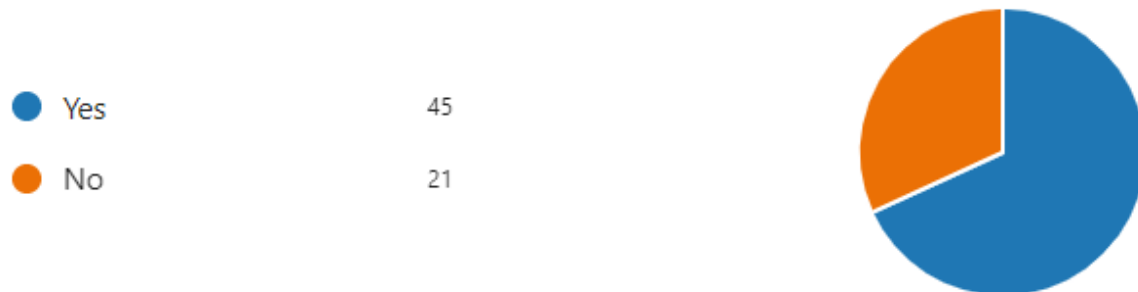
When asked what they find important about **managing learning and self** for their children, 40% of parents said they would learn to set personal goals based on self-awareness, 32% said they would learn to manage their learning, and 28% said they would learn to set personal goals based on understanding other people (See figure 7).



(Figure 7) What I find important about **managing learning and self** is that my child will learn (Please tick all that apply):

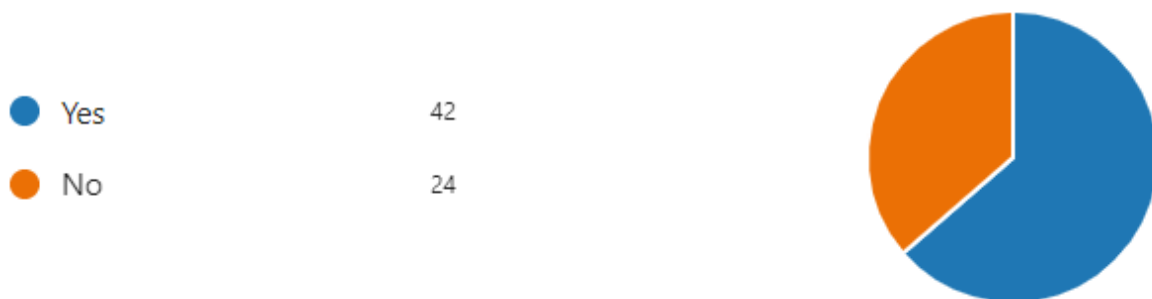
Assessment

When asked if they agree that 40% should go to the investigative study, 68% of parents said yes and 32% said no (See figure 8).



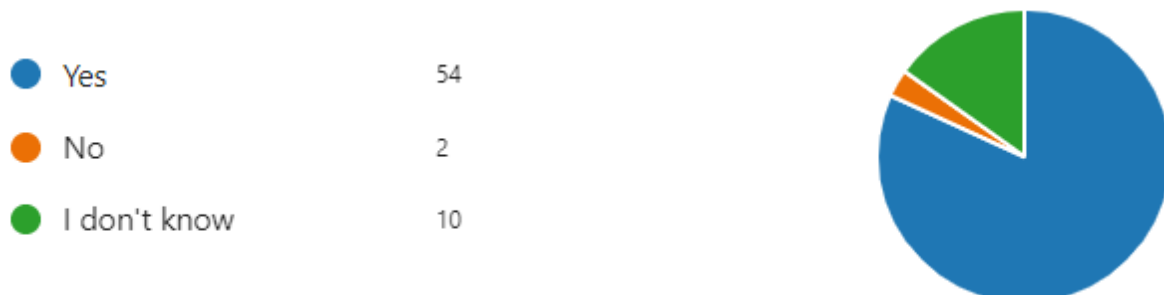
(Figure 8) I agree that 40% should go to the Investigative Study.

When asked if they agree that 60% should go to written examination, 64% of parents said yes while 36% said no (See figure 9).



(Figure 9) I agree that 60% should go to written examination.

When asked if they want their child to be assessed at regular intervals throughout the 2-year cycle, 82% said yes, 3% said no, and 15% said I don't know (See figure 10).



(Figure 10) I want my child to be assessed at regular intervals throughout the 2-year cycle.